

Mr. Victor LESSON PLANS FOR 3/23—3/27 Room C-1

MONDAY

1. Start Up: Pull out your planners, quietly write down this week's assignments from the flip chart, get a copy of this week's Vocab "Photo," complete parts "A" and "B," and be ready to discuss
2. Review: On Friday we typed a summary of the script text "The Story of Bottled Water." Give me a brief summary of what the text was trying to say
3. Get a copy of Activities 16 and 17 as well as the article "Bottled Water Matters," just look at the article, don't read it yet, and answer the question in Activity 16
 - a. Read the article silently. What is your first impression?
 - b. Do a second reading and then answer the 6 questions in groups writing down the answers
4. Homework: Complete parts "A" and "B" of vocab for Tues. 3/24 as well as part C and study for Fri. vocab test

TUESDAY

1. Start Up: Pull out part "B" of vocab for checking, get a copy of the "Economic and Social Council" Document and read over it silently
2. Review: What was the article "Bottle Water Matters" about? How did it make you feel?
3. Do a second reading of the "Economic and Social Council" document and discuss
4. Get a copy of Activities 19 and 20 and complete in groups; be ready to discuss
5. Put the three articles together with all the activities and on a piece of paper list key quotes, with documentation, that stand out to you the most
6. Homework: Complete your list of key quotes for Block Day

WEDNESDAY/THURSDAY (BLOCK)

1. **Start Up:** Pull out your "Key Quotes" paper and all the documents for "Tap vs. Bottled Water"
 - a. **First Person done, get a copy of Activities 22, 23, and 25**
2. **Review:** What was a key quote that spoke to you and why?
3. Go over and quietly complete Activities 22, 23, and 25
4. Get a copy of Activity 26, go over, and hand write your letter to the School Board
 - a. When you finish your hand written letter, get someone to Peer-edit and PQP it
5. Homework: Complete part "C" of vocab Photo. Type your Letter to the School Board in Google Classroom, and bring in all writing resources for Fri. 3/28

FRIDAY

1. Start Up: Pull out Part "C" of vocab "Photo" and your typed letter to the School Board for checking, study quietly, exchange letters in groups for Peer-editing/PQPing after the test
2. Review: What do we need to have in the letter in order to be successful?
3. Continue with Peer-editing/PQPing, when done, you make work on making corrections on a computer. Afterwards, work quietly on something else
4. Introduce final quarter theme "Overcoming Obstacles" and discuss the remainder of the year
5. Homework: Completed revised, improved, typed School Board letter into Google Classroom by 11:59 P.M. Fri. 3/27, that's tonight!!